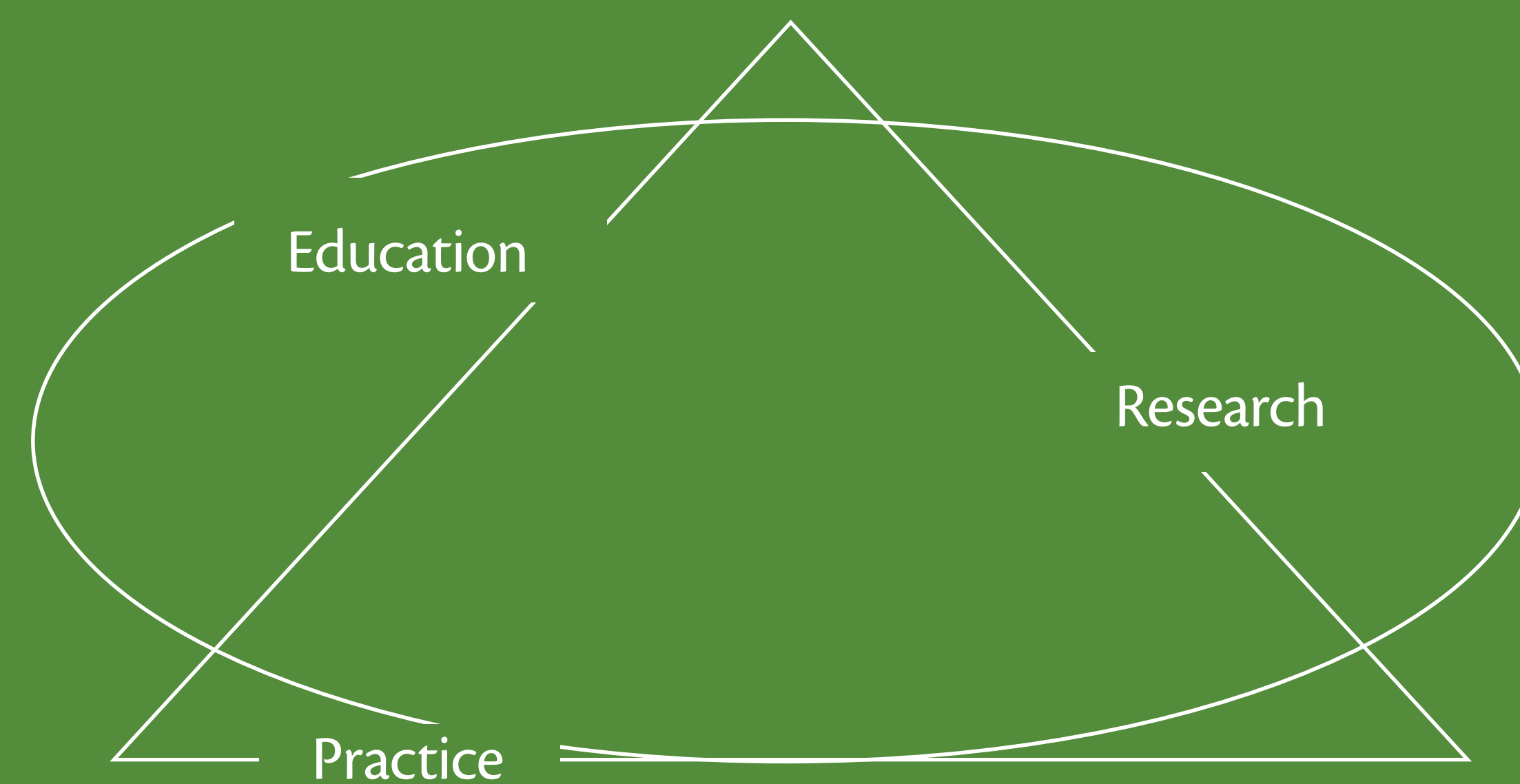


RESEARCH LIGHT IN REHABILITATION PRACTICE

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RESEARCH LIGHT – CASE STUDY



Structure and content of the educational sequence

Students from the study of physiotherapy and occupational therapy are together in a cross-disciplinary sequence for 3 weeks.

The issue is rehabilitation, and the students are introduced to the scientific method Research Light and this method is a path to work with evidence based practice.

Statements

Practice:

"A very nice course – we had a good collaboration with the students".

"The project gave the opportunity for reflections and discussion about our daily practice".

"We achieved knowledge and insight".

Students:

"The course is very relevant because of the connection between theory and practice".

"We experienced a difference in the ability to conduct problem solving in practice".

"Our project was relevant to practice and that was highly motivational".

Outcome of the project

- The students learn to develop scientific problems from practice and cooperate with practice.
- The students get knowledge about and insight in relevant method to develop practice – a playground for students.
- Makes it possible to link between education, practice and research – implementation of knowledge.
- Practice gets a potential "eye opener" in relation to their daily practice.
- Practice develops a more evidence based practice.
- Practice gets a more reflected practice.
- Distribute good practice.



References

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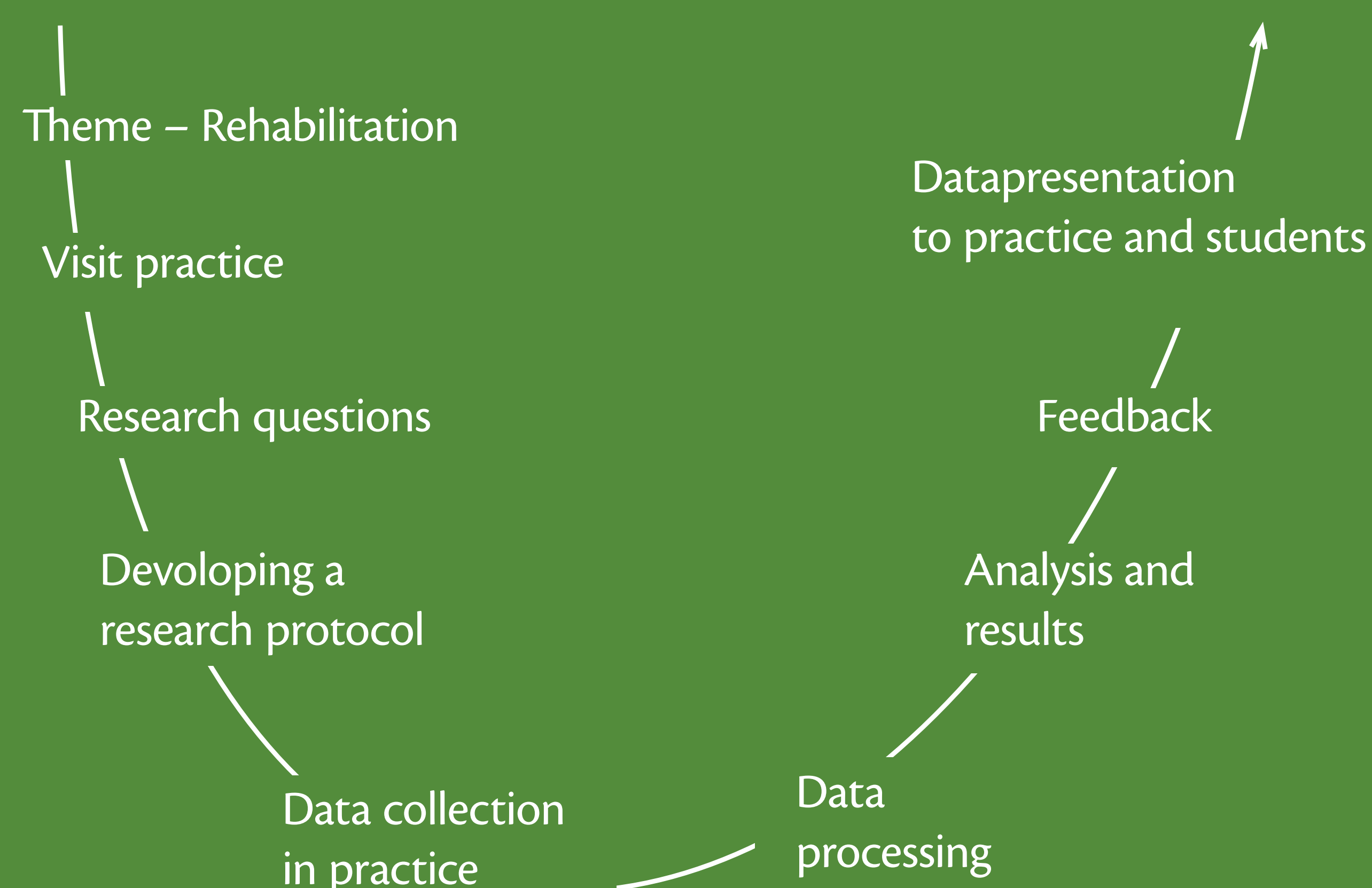
Background and purposes

The background for this educational sequence is to develop a closer cooperation between education and practice and to associate students learning about rehabilitation closer to professional practice.

The main purposes of the project are:

- Students from the study of physiotherapy and occupational therapy acquire knowledge on rehabilitation and Research Light.
- Practice may have studied a relevant problem in rehabilitation.
- The students develop their ability to make practicebased research.

METHOD – CASE STUDY



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